

School-Parent Compact

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction in a safe and supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

RESOURCES

PARENT AND SCHOOL PARTNERSHIP

<http://cvusd.schoolwires.net/Page/8882>

FAMILY ENGAGEMENT CENTER

Location	Resources
Adult School 12970 Third St. Chino, CA 91710	Parent Leadership Program Internet Access for families Parent Academies

PARENT, SCHOOL, COMMUNITY SPECIALIST
Carol Sweat

carol_sweat@chino.k12.ca.us

School-Wide

Activities to Build Partnerships

Volunteering – PFA and in classrooms
 Meet Your Teacher Event
 Back to School Night
 Open House
 Mother-Son Dance/Father-Daughter Dance
 Family Dinner Nights
 Family Fun Nights
 EL Parent Informational Meeting
 GATE Parent Informational Meeting
 Lunch on the Lawn
 Muffins with Moms/Donuts with Dads
 Kindergarten Readiness Academy
 Parent Workshops
 Talent Show
 ELAC Meetings
 School Site Council Meetings

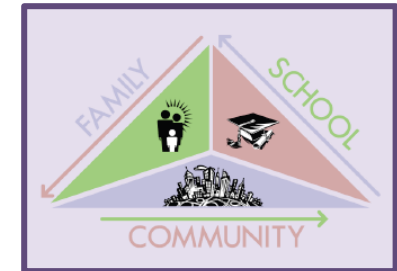
Communication About Student Learning

Howard Cattle is committed to regular two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- *Activities to Build Partnerships*
- *Weekly Rustler folder*
- *Daily student agendas*
- *Updates on the school website*
- *Bi-monthly Rustler (Parent) Newsletter*
- *Teacher websites*
- *Parent-teacher conferences in September*
- *Howard Cattle Facebook*
- *Phone/Email blasts*
- *School Marquee*
- *Chino Champion: School News*

<http://chino.k12.ca.us/cattle>

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2016-2017



4th GRADE

FOCUS ON STUDENT LEARNING



Howard Cattle
 Elementary School
 13590 Cypress Ave.
 Chino, CA 91710
 (909)591-2755

Our Goals for Student Achievement

District Goals

ACADEMIC GOAL: Each student will gain at least, one proficiency level each year in reading and mathematics as the result of highly skilled instruction and the use of instructional technology.

ENGLISH LANGUAGE LEARNER GOAL: All limited-English proficient students will gain at least, one proficiency level each year as measured by the California English Language Development Test (CELDT). English learners receive increased opportunities to enroll in more advanced courses, leading to college and career readiness.

SAFE LEARNING ENVIRONMENTS: All students will be educated in learning environments that are safe, drug free, and conducive to learning. CVUSD will provide safe and secure school environments.

School Goals

ACADEMICS: Every student will be proficient in Reading, Writing, and Math while developing their individual character.

ENGLISH LEARNERS: All limited-English proficient students will gain at least one proficiency level as measured by the California English Language Development Test (CELDT).

NO EXCUSES UNIVERSITY: All students will be educated in a manner which prepares them for college and career.

Teachers, Parents, Students...

Shared Responsibility for Learning

In the Classroom

The fourth grade team will work with students and their families to support students' success. Some of our key ways to connect our classroom instruction and best practices with the school goals will be to:

- Use updated research-based materials to prepare curriculum and assess learning
- Read informational and narrative texts
- Encourage students to answer higher level, text dependent questions
- Provide small group instruction in both ELA, Math, and Designated ELD
- Use Step Up to Writing strategies
- Expect students to speak in complete and complex sentences
- Incorporate "Learning by Doing" in daily lessons
- Provide intervention and enrichment activities
- Provide scaffolding strategies for limited-English proficient students across the curriculum
- Celebrate successes with students
- Be vigilant to outside hurdles that may interfere with the emotional stability of each student which may hinder learning
- Integrate technology into instruction across the curriculum
- Support the character education program
- Support No Excuses University through our classroom universities

At Home

Here are some ideas of how families can support students' success:

- Practice with your child daily multiplication and division facts
- Check homework for accuracy
- Help your child utilize the following websites: IXL, All the Right Type, and Khan Academy (see school website)
- Help your child prepare for tests
- Attend ELAC (English Language Advisory Council) Meetings
- Attend school-wide events and conferences
- Volunteer in the classroom and at school events
- Have your child wear his/her college t-shirt on Mondays
- Look through Rustler folder every Monday
- Communicate with the teachers as often as possible
- Talk to your child every day; ask about their day at school
- Talk to your child about future goals
- Demonstrate a positive attitude about education

If you would like to volunteer, participate in, and/or observe a classroom, don't hesitate to ask!

CVUSD LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

ACTIONS and SERVICES FOR FAMILIES

Students, parents, staff and community will receive ongoing and timely communication. Promote and expand parent and family participation with LEA-wide additional resources for underserved students. Improve parent engagement through the use of community outreach. Promote and expand parent and family participation in parent programs. Provide support to families of at-risk students. Promote and expand community forums to increase parent awareness of teen issues.